

## DELHI PUBLIC SCHOOL (JOKA), SOUTH KOLKATA

## SYLLABUS FOR THE SESSION-2023-2024

# PSYCHOLOGY CLASS-XI

## **1<sup>ST</sup> WEEKLY TEST**

#### **CHAPTER 1:** What is Psychology?

- ➢ Introduction
- ➤ What is psychology?
  - Psychology as a Discipline
  - Psychology as a Natural Science
  - Psychology as a Social Science
- Understanding Mind and Behavior
- Evolution of Psychology
- Branches of Psychology
- Psychology and Other Disciplines
- Psychology in Everyday Life

CHAPTER 2: Methods of Enquiry in Psychology

- ➢ Introduction
- Goals of Psychological Enquiry
  - Steps in Conducting Scientific Research
- Nature of Psychological Data
- Some Important Methods in Psychology
  - Observational Method
  - Experimental Method
  - Correlational Research
  - Survey Research
  - Psychological Testing
  - Case Study
- Analysis of Data

- Quantitative Method
- Qualitative Method
- Limitations of Psychological Enquiry
- ➢ Ethical Issues

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#### MID TERM

CHAPTER 1:What is Psychology?

CHAPTER 2: Methods of Enquiry in Psychology

#### **CHAPTER 4:** Human Development

- ➢ Introduction
- Meaning of Development
  - Life-Span Perspective on Development
- Factors Influencing Development
- Context of Development
- Overview of Developmental Stages
  - Prenatal Stage
  - Infancy
  - Childhood
  - Challenges of Adolescence
  - Adulthood and Old Age

CHAPTER 5: Sensory, Attentional and Perceptual Processes

- Introduction
- Knowing the world
- Nature and varieties of Stimulus
- Sense Modalities
  - Functional limitations of sense organs
- Attentional Processes
  - Selective Attention
  - Sustained Attention
- Perceptual Processes
  - Processing Approaches in Perception
- ➤ The Perceiver
- Principles of Perceptual Organization

- Perception of Space, Depth and Distance
  - Monocular Cues and Binocular Cues
- Perceptual Constancies
- ➢ Illusions
- Socio-Cultural Influences on Perception

### CHAPTER 6: Learning

- ➢ Introduction
- ➢ Nature of Learning
- Paradigms of Learning
- Classical Conditioning
  - Determinants of Classical Conditioning
- > Operant/Instrumental Conditioning
  - Determinants of Operant Conditioning
  - Key Learning Processes
- Observational Learning
- Cognitive Learning
- ➢ Verbal Learning
- Factors Facilitating Learning
- Learning Disabilities
  PRACTICAL- A Project to be undertaken by the students on any topic of the syllabus

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## 2<sup>nd</sup> WEEKLY

#### CHAPTER 7:Human Memory

- ➢ Introduction
- ➢ Nature of Memory
- > Information Processing Approach : The Stage Model
- Memory Systems : Sensory, Short-term and Long-term Memories
- Levels of Processing
- Types of Long-term Memory
  - Declarative and Procedural; Episodic and Semantic
- Nature and Causes of Forgetting
  - Forgetting due to Trace Decay, Interference and Retrieval Failure
- Enhancing Memory
  - Mnemonics using Images and Organization

### **CHAPTER 8:** Thinking

- ➢ Introduction
- Nature of Thinking
  - Building Blocks of Thought
- > The Processes of Thinking
- Problem Solving
- ➢ Reasoning
- Decision-making
- Nature and Process of Creative Thinking
  - Nature of Creative Thinking
  - Process of Creative Thinking
- Thought and Language
- Development of Language and Language Use

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# FINAL EXAM

CHAPTER 1:What is Psychology?

CHAPTER 2: Methods of Enquiry in Psychology

**CHAPTER 4:** Human Development

CHAPTER 5: Sensory, Attentional and Perceptual Processes

CHAPTER 6: Learning

CHAPTER 7: Human Memory

CHAPTER 8: Nature and Process of Creative Thinking

**CHAPTER 9:** Motivation and Emotion

- Introduction
- ➢ Nature of Motivation
- Types of Motives
  - Biological Motives
  - Psychosocial Motives
- ➢ Maslow's Hierarchy of Needs
- Nature of Emotions
- Expression of Emotions
  - Culture and Emotional Expression
  - Culture and Emotional Labeling

- Managing Negative Emotions
- Enhancing Positive Emotions

PRACTICAL- the students shall be required to conduct two experiments.

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# PRACTICAL EXAMINATION

| Practical (experiments) file                                       | 05 marks |
|--|----------|
| Project file   | 05 Marks |
| Viva voce (project and experiments)                                | 05 Marks |
| One experiment (05 marks for conduction of experiment and 10 marks | 15 Marks |
| for reporting)   |          |
| TOTAL  | 30 Marks |