



**DELHI PUBLIC SCHOOL (JOKA), SOUTH KOLKATA**

**SESSION: 2023-24**

**CLASS-VII**

**SUBJECT: ENGLISH**

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**Periodic Assessment– I**

**1. Reading Comprehension (Unseen Passage)**

**2. Writing Skill**

- **Informal Letter**
- **Notice**

**3. Grammar**

- **Nouns**
- **Adjectives**
- **Kinds of Sentences: Meaning**
- **Idioms**

**4. Literature**

- **Learning the Game**
- **Be the Best of Whatever You Are (Poem)**

**Periodic Assessment-II**

**1. Reading Comprehension (Unseen Passage)**

**2. Writing Skill**

- **Biography**
- **Paragraph Writing**

**3. Grammar**

- **Transitive and Intransitive Verbs**
- **Agreement of Subject and Verb**
- **Primary and Modal Auxiliaries**
- **Articles**
- **Homophones and Homonyms**

#### **4. Literature**

- **Binya's Blue Umbrella**
- **Somebody's Mother (Poem)**
- **Bright Spark**

### **Mid Term Examination**

#### **1. Reading Comprehension (Unseen Passage)**

#### **2. Writing Skill**

- **Letter Writing (Formal Letter)**
- **Email**
- **Paragraph Writing**
- **Notice**

#### **3. Grammar**

- **Tenses**
- **Pronouns**
- **Active and Passive Voice**
- **Transitive and Intransitive Verbs**
- **Agreement of Subject and Verb**
- **Primary and Modal Auxiliaries**
- **Articles**
- **Homophones and Homonyms**
- **Nouns**
- **Adjectives**
- **Kinds of Sentences: Meaning**
- **Idioms**

#### **4. Literature**

- **Gravity (Poem)**
- **On the Grasshopper and the Cricket (Poem)**
- **The Face on the Wall**
- **Binya's Blue Umbrella**
- **Somebody's Mother (Poem)**
- **Bright Spark**
- **Learning the Game**
- **Be the Best of Whatever You Are (Poem)**

**Subject Enrichment: Aural Comprehension**

### **Periodic Assessment- III**

#### **1. Reading Comprehension (Unseen Passage)**

#### **2. Writing Skill**

- **Diary Entry**
- **Story Writing**

#### **3. Grammar**

- **Prepositions**
- **Conjunctions**
- **Finite and Non-Finite Verbs**
- **Phrases**
- **Clauses**
- **Phrasal Verbs**

#### **4. Literature**

- **As I Grew Older (Poem)**
- **Indian Classical Dance Forms**
- **My Lost Dollar**
- **All the World's a Stage (Poem)**

### **Annual Term Examination**

#### **1. Reading Comprehension (Unseen Passage)**

#### **2. Writing Skill**

- **Report Writing**
- **Summary**
- **Diary Entry**
- **Story Writing**

#### **3. Grammar**

- **Adverbs**
- **Direct and Indirect Speech**
- **Types of Sentences: Structure**
- **Transformation and Synthesis**
- **Punctuation**
- **Synonyms and Antonyms**

- **Words Often Confused Prepositions**
- **Conjunctions**
- **Finite and Non-Finite Verbs**
- **Phrases**
- **Clauses**
- **Phrasal Verbs**
- **Adjectives**
- **Tenses**
- **Agreement of Subject and Verb**
- **Conjunctions**
- **Prepositions**
- **Articles**
- **Active and Passive Voice**

#### **4. Literature**

- **The Holy Panchayat**
- **The Case of the Scientist's Missing Papers**
- **Shillong: The Rock Capital of India**
- **As I Grew Older (Poem)**
- **Indian Classical Dance Forms**
- **My Lost Dollar**
- **All the World's a Stage (Poem)**
- **The Face on the Wall**

**Subject Enrichment: Poster Making**

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**SESSION: 2023-24**  
**SUBJECT: MATHEMATICS**  
**CLASS - VII**

**WEEKLY TEST - I**

Ch1. Integers  
Ch3. Decimals  
Ch4. Rational Numbers  
Ch6. Algebraic Expressions  
Ch13. Lines and Angles  
Ch22. bar Graphs

**Subject enrichment activity:** To Collect the data and represent through a Bar Graph.

**WEEKLY TEST - II**

Ch2. Fractions  
Ch7. Linear Equations in One Variable  
Ch14. Properties of Parallel Lines  
Ch23. Probability

**Subject enrichment activity:** - To verify that if two parallel lines are intersecting by a transversal then

- The pairs of corresponding angles are equal
- The pairs of alternate angles are equal
- The pairs of interior angles on the same side of the transversal are supplementary.

**Mid - Term Examination**

Ch1. Integers  
Ch2. Fractions  
Ch3. Decimals  
Ch4. Rational Numbers  
Ch5. Exponents  
Ch6. Algebraic Expressions  
Ch7. Linear Equations in One Variable  
Ch8. Ratio and Proportion  
Ch9. Unitary Method  
Ch13. Lines and Angles  
Ch14. Properties of Parallel Lines  
Ch15. Properties of Triangles  
Ch22. bar Graphs  
Ch23. Probability

**WEEKLY TEST - III**

Ch10. Percentage  
Ch16. Congruence

Ch17. Constructions

Ch20. Mensuration

**Subject enrichment activity:** - To obtain formula for the area of a rectangle.

**Annual Examinations:**

Ch3. Decimals

Ch4. Rational Numbers

Ch5. Exponents

Ch7. Linear Equations in One Variable

Ch8. Ratio and Proportion

Ch9. Unitary Method

Ch10. Percentage

Ch11. Profit and Loss

Ch12. Simple Interest

Ch14. Properties of Parallel Lines

Ch15. Properties of Triangles

Ch16. Congruence

Ch17. Constructions

Ch18. Reflection and Rotational Symmetry

Ch19. Three Dimensional Shapes

Ch20. Mensuration

Ch21. Collection and Organization of Data (Mean, Median and Mode)

Ch22. Bar Graphs

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**SESSION 2023-2024**  
**SUBJECT- SCIENCE**  
**CLASS- VII**

**Periodic Assessment -I**

**Physics**

1- Heat

**Chemistry**

1- Physical and Chemical changes

(Lab activity-To identify the physical and chemical change in each of the following cases

(i) mixing and separation of iron and sulphur powder as physical change

(ii)Lead nitrate and Potassium iodide solution reaction)

2- Fibre to Fabric

**Biology**

1- Nutrition in Plants.

(Activity- To study the growth of fungus on stale bread)

2- Nutrition in Animals.

(Activity: To study the effect of saliva on starch present in food)

**Periodic Assessment- II**

**Physics**

1- Wind, storms and cyclones

(Activity: To show high speed wind accompanied by reduced air pressure, Project: Wind vane)

2- Motion and time

(Activity: Measurement of temperature using laboratory thermometer, Graphical representation of motion,

Project: Sand clock, Sundial)

**Chemistry**

1- Acids, Bases and Salts (Lab experiment- Identification of Acid, Base & Salt with the help of different types of indicators)

2-Water: A Precious Resource

**Biology**

1- Forests: Our Lifeline

2- Respiration in Organisms

(Activity- To prove exhaled air is rich in carbon dioxide)

### **Half Yearly Examination**

#### **Physics**

- 1- Heat
- 2- Motion and time
- 3- Wind, storms and cyclones

#### **Chemistry**

- 1- Physical and Chemical changes
- 2- Acids, Bases and Salts
- 3- Fibre to Fabric (Activity: Making of scrapbook by collecting of various types of fabrics)

#### **Biology**

- 1- Nutrition in Plants.
- 2- Nutrition in Animals.
- 3- Respiration in Organisms.
- 4- Forests: Our Lifeline

### **Periodic Assessment -III**

#### **Physics**

- 1- Electric current and its effects  
(Project: Heating & magnetic effect of current)

#### **Chemistry**

- 1- Soil
- 2- Wastewater Story (Poster making on conservation of water)

#### **Biology**

- 1- Transportation in Animals and Plants.  
(Activity: To show conduction of water through xylem.)
- 2- Reproduction in Plants  
(Activity: Observation of permanent slides to show budding in yeast)

### **Annual Examination**

#### **Physics**

- 1- Light  
(Project: Newton's disc; Experiment on spherical mirror and lens)
- 2- Electric current and its effects
- 3- Motion and time
- 4- Wind, storms and cyclones

#### **Chemistry**

- 1- Acids, Bases and Salts
- 2- Wastewater Story
- 3- Soil



### **Biology**

- 1- Weather, Climate and Adaptations of Animals to Climate.  
(Subject Enrichment Activity- Comparative study of adaptations in plants found in mountainous region with those found in plains.)
- 2- Transportation in Animals and Plants.
- 3- Reproduction in Plants.
- 4- Nutrition in Animals.

## **SESSION-2023-24 SUBJECT: SOCIAL SCIENCE CLASS- VII**

### **Periodic Assessment I**

#### **HISTORY**

- Ch 2-The Regional Kingdoms 1
- Ch 3-The Sultanate Period

#### **CIVICS**

- Ch 1- Democracy
- Ch-2- Pillars of Democracy

**Subject Enrichment Activity-Ch-1- The Medieval World (only for introduction) followed by a chart work on the classification of sources. This will be individual activity.**

#### **Geography**

- Ch-3 The changing Earth
- Ch-4 Major Landforms

**Subject Enrichment Activity: A comparative study on “Natural Vegetation and Wildlife”/ “Save our Wildlife” of West Bengal and Ladakh (Chart/Poster making /PowerPoint presentation/Extempo)**

### **2<sup>nd</sup> Periodic Assessment**

#### **HISTORY**

- Ch 8- Tribal communities

## **CIVICS**

- Ch-7- Markets Around Us

**Subject Enrichment Activity:** Ch-6- Monumental Architecture - Individual activity: Model/chart on any one medieval era monument of India which has been declared as a World Heritage Site.

## **Geography**

- Ch-2 Inside Our Earth
- Ch-5 Composition and Structure of the Atmosphere

## **Mid-Term Examination**

## **HISTORY**

- Ch 2-The Regional Kingdoms 1
- Ch 4- The Regional Kingdoms 2

**Map pointing from the relevant completed chapters as done in class.**

## **CIVICS**

- Ch-2- Pillars of Democracy
- Ch-8- Role of Gender

**Subject Enrichment Activity:** Ch-6- Advertising (Individual activity: Poster making on ANY ONE type of advertising with an innovative and catchy slogan)

## **Geography**

- Ch 1- Our Environment
- Ch-3 The Changing Earth
- Ch-12 Life in the Deserts

**Map Pointing on relevant chapters to be done**

### **3<sup>rd</sup> Periodic Assessment**

#### **HISTORY**

- Ch 9- Religious beliefs
- Ch 5- The Great Mughals

#### **CIVICS**

- Ch 3- Democracy in action

#### **Subject Enrichment Activity:**

- Ch-7: Towns Traders and Craftsmen: Model /Chart making on types of towns- (Capital towns, temple towns, pilgrimage towns, craft town, trading town.) **ANY ONE**

#### **Geography**

- Ch- 6 Weather and Climate
- Ch-10 Life in the Tropical and Subtropical Regions

**Subject Enrichment Activity: A comparative study on the ‘Grasslands of North America and South Africa.’(Chart/Poster Making/PowerPoint Presentation)**

#### **Annual Term Examination**

#### **HISTORY**

- Ch 11- Political formation in the 18th century
- Ch 9- Religious beliefs
- Ch 10-Flowering of Regional Cultures [Till Bengal]

**Map pointing from the relevant completed chapters as done in class.**

#### **CIVICS**

- Ch-5- Media and democracy
- Ch-4- State government

#### **Subject Enrichment Activity:**

- Ch-9-India and democracy- Individual activity on Project making  
“Highlighting the challenges faced by India post-independence.”

## Geography

- Ch-7 Water
- Ch-9 Human Environment
- Ch- 10: Life in the Tropical and Subtropical Regions

### Map Pointing on relevant chapters to be done

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**SESSION: 2023-24**  
**SUBJECT- HINDI (2<sup>nd</sup> Language)**  
**CLASS-VII**

#### PERIODIC ASSESSMENT - I

सुनहरी धूप -समर्पण , हींगवाला

बाल महाभारतकथा - महाभारत कथा -----द्रौपदी स्वयंवर

व्याकरण -अपठित गद्यांश, पर्यायवाची शब्द, विलोम शब्द, स्वर संधि , अनुच्छेद लेखन,पत्र लेखन(अनौपचारिक पत्र)

#### PERIODIC ASSESSMENT - II

सुनहरी धूप - बरसात की आती हवा, महान विभूति: राजेन्द्र प्रसाद

बाल महाभारतकथा- इन्द्रप्रस्थ से ..... द्वेष करने वालों का जी नहीं भरता तक

व्याकरण- अपठित पद्यांश, भाववाचक संज्ञा बनाना , व्यंजन संधि, विसर्ग संधि, निबंध लेखन , संवाद लेखन

#### ACTIVITY

रचनात्मक क्रियाकलाप, आशु-भाषण

#### MID TERM EXAMINATION -

सुनहरी धूप- बूढ़ी काकी, समर्पण, हींगवाला, बरसात की आती हवा, महान विभूति: राजेन्द्र प्रसाद

बाल महाभारतकथा- मायावी सरोवर से ----- विराट का भ्रम, महाभारत कथा ----- द्रौपदी स्वयंवर, इन्द्रप्रस्थ से ----- द्वेष करने वालों का जी नहीं भरता तक

व्याकरण-अपठित गद्यांश तथा पद्यांश, काल का विस्तृत परिचय, मुहावरें, पर्यायवाची शब्द , विलोम शब्द, स्वर संधि, भाववाचक संज्ञा बनाना , व्यंजन संधि, विसर्ग संधि,पत्र लेखन(औपचारिक पत्र), निबंध लेखन, संवाद लेखन तथा पूर्व के सभी पाठों की पुनरावृत्ति

#### PERIODIC ASSESSMENT - III

सुनहरी धूप- देवताओं का अंचल: कुल्लू , भक्ति के भाव -सुमन

**बाल महाभारतकथा-** मंत्रणा से ----- पहला, दूसरा और तीसरा दिन से----- नवां दिन तक  
**व्याकरण-**अपठित गद्यांश , उपसर्ग , प्रत्यय, वाक्य के भेद (अर्थ के अनुसार), अनेक शब्दों के लिए एक शब्द, अनुच्छेद लेखन, ई-मेल लेखन

### **ACTIVITY**

कविता वाचन, परियोजना कार्य , वाद-विवाद

### **ANNUAL EXAMINATION-**

**सुनहरी धूप -** अशोक का शस्त्र त्याग, चलना हमारा काम है, देवताओं का अंचल: कुल्लू , भक्ति के भाव -सुमन, हींगवाला

**बाल महाभारतकथा-** भीष्म शर-शय्या पर से .....भूरिश्रवा, जयद्रथ और द्रोण का अंत, मंत्रणा से ----- पहला, दूसरा और तीसरा दिन से----- नवां दिन तक

**व्याकरण-** अपठित गद्यांश तथा पद्यांश, कारक , क्रिया विशेषण ,पर्यायवाची शब्द, विलोम शब्द, स्वर संधि , भाववाचक संज्ञा बनाना , व्यंजन संधि, विसर्ग संधि, काल का विस्तृत परिचय, मुहावरें, उपसर्ग , प्रत्यय, वाक्य के भेद (अर्थ के अनुसार), अनेक शब्दों के लिए एक शब्द, निबंध लेखन , संवाद लेखन, पत्र लेखन(औपचारिक पत्र, अनौपचारिक पत्र ), ई- मेल लेखन तथा पूर्व के पढ़ाए हुए सभी पाठों की पुनरावृत्ति

**SESSION: 2023 -2024**

**SUBJECT: BENGALI(2<sup>nd</sup> LANGUAGE)**

**CLASS-VII**

### **Syllabus for periodic assessment –I**

साहित्य: এডিসনের আবিষ্কার ( গদ্য )

सहायक पाठ : ছেলেবেলা (1 ,2 अध्याय )।

व्याकरण : স্বরসন্ধি ( 1 থেকে 6 সূত্র )।

निर्मिति : বোধপরীক্ষণ, পত্র লিখন( ব্যক্তিগত )।

### **Syllabus for periodic assessment –II**

সাহিত্য: ফোঁটা (পদ্য)

সহায়ক পাঠ : ছেলেবেলা ( 3, 4 অধ্যায় )।

ব্যাকরণ :স্বরসন্ধি ( 7 থেকে 12 সূত্র )।

নির্মিতি : বোধপরীক্ষণ, গল্প লিখন ।

### Syllabus for Mid Term Examination

সাহিত্য : জলসত্র ( গদ্য ), এডিসনের আবিষ্কার ( গদ্য ), ফোঁটা (পদ্য)।

সহায়ক পাঠ : ছেলেবেলা (5-7 অধ্যায় )।

ব্যাকরণ : স্বরসন্ধি ( 1 থেকে 12 সূত্র ), এক কথায় প্রকাশ, সমোচ্চারিত ভিন্নার্থক শব্দ।

নির্মিতি : বোধপরীক্ষণ, অনুচ্ছেদ রচনা , পত্র লিখন( ব্যক্তিগত )।

SUBJECT ENRICHMENT : ASL

PROJECT : স্বরসন্ধি

### Syllabus for Periodic assessment –III

সাহিত্য: জ্ঞানী ( পদ্য ), ।

সহায়ক পাঠ : ছেলেবেলা ( 8,9 অধ্যায় )।

ব্যাকরণ : কারক (কর্তৃ, কর্ম, করণ) কৃৎ-প্রত্যয়।

নির্মিতি : বোধপরীক্ষণ , সারাংশ।

### Syllabus for Final Term Examination

সাহিত্য : জ্ঞানী ( পদ্য ), নিবেদিতার স্মৃতি ( গদ্য ), শত্রু (পদ্য)।

সহায়ক পাঠ : ছেলেবেলা (9,10,11 অধ্যায় )।

ব্যাকরণ : কারক ও বিভক্তি অনুসর্গের সম্বন্ধ, প্রত্যয়, এককথায় প্রকাশ, স্বরসন্ধি ।

নির্মিতি : বোধপরীক্ষণ , সারাংশ, পত্র লিখন( ব্যক্তিগত )।

SUBJECT ENRICHMENT: ASL

PROJECT : ছেলেবেলা ( বংশ তালিকা)

**SESSION: 2023-2024**

**SUBJECT: HINDI (3<sup>RD</sup> LANGUAGE)**

**CLASS VII**

## **MID TERM EXAMINATION**

**नूतन गुंजन** -\_ रूपा डरी नहीं , समय का मोल , दूध का रंग , डामन और पिथियस

**व्याकरण संबोध** -\_ भाषा , वर्ण , मात्राएँ विस्तृत परिचय , संज्ञा , लिंग

सर्वनाम , सप्ताह के दिनों के नाम, हिन्दी से अंग्रेजी तथा अंग्रेजी से हिन्दी रूपान्तर तथा पूर्व के सभी पाठ , पुनरावृत्ति

## **ANNUAL EXAMINATION**

**नूतन गुंजन**-\_ पिकनिक , दीप से दीप जलाओ , सबसे बढ़कर हम

**व्याकरण संबोध** -\_ वचन , विशेषण , विलोम शब्द , पर्यायवाची शब्द , अंग्रेजी के महीनों के नाम, चित्र वर्णन, वाक्य निर्माण , पूर्व के पढ़ाए हुए सभी पाठ

**SUBJECT: BENGALI (3<sup>rd</sup> LANGUAGE)**

**SESSION: 2023-2024**

**CLASS: VII**

**Syllabus for Mid Term Examination :**



- আগের পড়া কতটা মনে আছে।
- দুই বর্ণের যুক্তাক্ষর।
- তিন বর্ণের যুক্তাক্ষর।
- দুই সঙ্গী (নীতিকথা)।
- প্রথম কবি প্রথম কাব্য (পুরাণ)।
- প্রজাপতি (কবিতা) – যোগীন্দ্রনাথ সরকার।
- মেঘের মলুক (ভ্রমণ) – উপেন্দ্রকিশোর রায়চৌধুরী।
- বোধপরীক্ষণ।

**Syllabus for Final Term Examination :**

- নৌকাযাত্রা (কবিতা) – রবীন্দ্রনাথ ঠাকুর।
- ঈশ্বরচন্দ্রের ছেলেবেলা (জীবনী) – ইন্দ্র মিত্র।
- জালা-কুঁজো সংবাদ (কবিতা) – সুকুমার রায়।
- তপোবনের ছবি (গদ্য) – অবনীন্দ্রনাথ ঠাকুর।
- সত্য ও মিথ্যা (বীরবলের কথা) – উপেন্দ্রনাথ ভট্টাচার্য।
- বোধপরীক্ষণ।

**SESSION: 2023-2024**

**SUBJECT: SANSKRIT**

**CLASS: 7**

## MID TERM

प्रथमः पाठः	भारतवर्षः ( आवृत्तिपाठः )
द्वितीयः पाठः	शान्तिदूतः कपोतः ( लङ् – लकारः , उपपदविभक्तिः )
तृतीयः पाठः	बालो विद्यालयगामी ( अत्मनेपदि – लट् – लकार )
चतुर्थः पाठः	एकतायां बलमस्ति ( उपसर्गः )
पञ्चमः पाठः	चन्द्रशेखरः आजादः ( लङ् लकारः – आवृत्तिः )
षष्ठः पाठः	अमूल्यानि मोक्तिकानि
सप्तमः पाठः	आयुर्वेदः स्वास्थ्यलाभाय (सन्धिः आवृत्तिः )
अपठित –	
अवबोधनम्	शब्दरूपाणि ( कवि, साधु , पितृ , नदी ,मधु ), धातुरूपाणि ( कृ ), कारकाः , सन्धिः ,
व्याकरणमःरचना	संख्या परिचय (1 – 50)
त्मक कार्यम्	चित्र वर्णनम्, कथा वर्णनम्

## ANNUAL EXAMINATION

नवमः पाठः	धन्याः भारतीयाः महिलाः ( स्वर – सन्धिः )
दशमः पाठः	विदेशयात्रा – वर्णनम् (प्रत्ययौ – क्त्वा , ल्यप् )
एकादशः पाठः	वर्ष वर्ष हे वर्षा – मेघ ! ( लोट् लकारः )
द्वादशः पाठः	दीपोत्सवः ( विशेषणानि )
चतुर्दशः पाठः	सन्मित्रं पुण्येन लभ्यते ( तुमुन् प्रत्ययः )
अपठित –	
अवबोधनम्	शब्दरूपाणि (अस्मद् , युष्मद्, किम् – त्रिषु लिङ्गेषु , तद्- त्रिषु लिङ्गेषु ), धातुरूपाणि
व्याकरणमः	(वस् ), अव्ययानि ,प्रत्ययाः , व्यावहारिक शब्द – सूची , संख्या परिचय ( 51 -100 ),
	पर्याय – शब्दकोशः
रचनात्मक कार्यम्	( पत्रलेखनम् , वार्तालापः ),

**SUBJECT: FRENCH(3<sup>RD</sup> LANGUAGE)**

**SESSION: 2023 – 2024**

**CLASS VII**

## MID TERM EXAMINATION

**1) Lesson 0 – La France, qu'est-ce que c'est?**

- Some informations about France

**2) Lesson 1 – La Rentrée**

- Formation of negative sentence
- Adverbs of quantity

**3) Lesson 2 – Il est français?**

- Possessive adjective
- Position of adjectives
- Use of two verbs in the same sentence

**4) Lesson 3 – La journée de Mme Lavigne**

- Seasons in French
- Pronominal verb conjugation
- Expressing time in French

**5) Lesson 4 – Kalu est malade**

- Names of animals in French
- Expressions with *avoir*
- Formation of interrogative sentence

**6) Lesson 5 – Faire les courses**

- Savoir & Connaitre verb conjugation
- Interrogative Adverbs
- Different categories of shops in French

**ANNUAL EXAMINATION**

**1) Lesson 6 – M. Lavigne cherche un manteau**

- Prepositions & adverbs of place
- *payer , nettoyer , essuyer* verb conjugation

**2) Lesson 7 – Allons à Paris**

- Names of countries in French
- Usage of Prepositions *à , au , aux , en , de , d' , des , du , de* with names of countries and cities .

**3) Lesson 8 – Les photos de Manuel**

- Festivals of France
- Demonstrative adjective
- Qui est – ce ?

**4) Lesson 9 – Au café des Laurent**

- L'impératif (Imperative)

**5) Lesson 10 – Encore une lettre de Rouen**

- Interrogative adjective

- Some expressions using faire verb
- 6) Lesson 11 – Une journée bien charge
- Different means of transport in French
  - Passé Composé with avoir verb
- 7) Lesson 12 – Une visite au parc d'attractions
- Textual Q/A
- 8) Revision Topic :
- Savoir & Connaitre verb conjugation

**SESSION: 2023-2024**

**SUBJECT: GERMAN(3RD LANGUAGE)**

**CLASS VII**

## **MIDTERM EXAMINATION**

### **Module 3**

#### **Lektion 1 Was isst du in der Pause?**

- to ask peers about what they like to eat or drink
- to express one's own preferences and dislikes about the same
- to decline an offer for food and drinks, giving reasons for the same and ask for an alternative
- to buy food and drinks at the canteen

#### **Lektion 2 Meine Schulsachen**

- to describe the contents of the pencil box
- to ask for something and offer the same to another student
- to discuss likes and dislikes about school subjects
- to describe one's time table

#### **Lektion 3 Was gibt es im Fernsehen?**

- to discuss TV viewing habits
- to discuss TV programmes and express one's likes and dislikes
- to be able to tell the time(official)

#### **Lektion 4 Um wie viel Uhr stehst du auf?**

- to describe one's daily routine
- to discuss the timing of a forthcoming event
- to ask and tell the time( inofficial)
- to discuss the timing of a forthcoming event.
- to discuss the weekly schedule with a friend
- to ask a person where they are going and answer the same.

## **ANNUAL EXAMINATION**

### **Module 4**

#### **Lektion 1 Kannst du Inlineskaten?**

- to discuss hobbies
- to discuss what one is good at or not good at
- to express the requirement for sport equipment
- to express what one would like to do and what one has to do

**Lektion 2      Wem gehört das Fahrrad?**

- to name articles of clothing and personal belongings
- to speculate about ownership
- to question about ownership and respond
- to search for one's belongings

**Lektion 3      Wohin fährst du im Urlaub?**

- to name the seasons and months
- to name the landforms
- to discuss holiday destinations
- to discuss the reason for the choice of destination and time of travel
- to discuss the weather

**Lektion 4      Alles Gute zum Geburtstag!**

- to ask for advice and opinions
- to make a request
- to ask for whom an object /a present is meant
- to ask and answer questions about famous personalities
- to ask a friend about his/her date of birth and star sign.

**SESSION: 2023-2024**

**SUBJECT: G.K.**

**CLASS VII**

## **MID TERM EXAMINATION**

### **Chapter 1: The Natural World**

- Trees , our best friends
- Fascinating animals
- The world of insects

### **Chapter 2: The Magic Of Words**

- British or American?
- On spoonerisms & idioms
- Contrary proverbs

### **Chapter 3: The World Of Books**

- Where is it from
- Famous writers
- The classics

### **Chapter 4: Young Scientist**

- The final frontier
- Indian scientists
- Of meters & graphs

### **Chapter 5: India Unlimited**

- Some national parks
- The jewels of India
- The Great Mughals

### **Chapter 6: Around The World**

- A world tour
- National anthems
- They made history – I

### **Chapter 7: Playing The Game**

- With courage and determination
- Games we play

### **Chapter 8: Art & Culture**

- Sing me a song
- So many dresses!

### **Chapter 9: This & That**

- Women of substance
- Useful inventions
- Solve it – I

### **Chapter 10: Go Green !**

- Save the environment
- Oil Spills

### **Chapter 11: Life Skills**

- Coping with stress
- Going on an excursion
- Eat right

### **Chapter 12: Values**

- Courtesy
- Being responsible

## **FINAL EXAMINATION**

### **Chapter 13: The Natural World**

- Animals of the desert
- Nature nurtures
- Forests – a gift of nature

### **Chapter 14: The Magic Of Words**

- Oxymorons
- Fearobia
- Scrabble fun
- The fourth estate

### **Chapter 15: The World Of Books**

- Words & women
- Who's that?

### **Chapter 16: Young Scientist**

- Computer – quiz
- Diseases
- Solids , liquids , gases

### **Chapter 17: India Unlimited**

- A page from history
- Famous places of worship
- Mediaeval dynasties

### **Chapter 18: Around The World**



- They made history – II
- Parliaments of the world
- Geographically yours

### **Chapter 19: Playing The Game**

- Cricket fever
- Olympians all
- India at the Asian Games

### **Chapter 20: Art & Culture**

- Indian painters
- Unity in diversity

### **Chapter 21: This & That**

- Think food first
- Solve it – II
- What do they stand for?
- Rapid fire round

### **Chapter 22: Go Green!**

- Stop pollution
- Green traditions

### **Chapter 23: Life Skills**

- Improve your memory
- Have a safe journey!

### **Chapter 24: Values**

- Friends are important

My values checklist

**SESSION:2023-2024**

**SUBJECT: COMPUTER**

**CLASS - VII**

MID TERM EXAMINATION	<p>Chapter 1: Number System</p> <p>Chapter 2: Charts in Excel</p> <p>Chapter 4: Introduction to HTML5 and CSS</p> <p>Chapter 5: More on HTML</p> <p>Chapter 6: Paint Tools in GIMP</p>
ANNUAL EXAMINATION	<p>Chapter 3: Tables and Charts in PowerPoint</p> <p>Chapter 7: Basics of Python</p> <p>Chapter 8: Internet Services</p> <p>Chapter 9: App Development</p> <p>Chapter 10: Future Scope of Artificial Intelligence</p>



