



DELHI PUBLIC SCHOOL JOKA), SOUTH KOLKATA

CLASS: VII

SESSION: 2022-23

ENGLISH

PERIODIC ASSESSMENT – I

1. Reading Comprehension (Unseen Passage)

2. Writing Skill:

- Diary Entry
- Informal Letter

3. Grammar:

- The Sentence
- Nouns
- Adjectives

4. Literature:

- The Surprise Party
- Scaffolding (Poem)
- Hide and Seek (Poem)

PERIODIC ASSESSMENT- II

1. Reading Comprehension (Unseen Passage)

2. Writing Skill:

- Notice Writing
- Biographical Sketch

3. Grammar:

- Articles
- Words Often Confused
- Pronouns

4. Literature:

- The Meeting Pool
- Jane Eyre at Lowood Institution

MIDTERM EXAMINATION

1. Reading Comprehension (Unseen Passages)

2. Writing Skill:

- Notice Writing
- Biographical Sketch
- Diary Entry
- Informal Letter

3. Grammar:

- The Sentence
- Nouns
- Articles
- Adjectives
- Pronouns
- Verbs (Past, Present and Future)
- Verbs: Modals
- Verbs: Active and Passive
- Words Often Confused
- Idiomatic Expressions
- Sentences: Simple, Compound and Complex
- Transformation of Sentences

4. Literature:

- Missed (Poem)
- The Pandavas in Exile
- The Surprise Party
- Scaffolding (Poem)
- Hide and Seek (Poem)
- The Meeting Pool
- Jane Eyre at Lowood Institution

Subject Enrichment: Aural Comprehension

PERIODIC ASSESSMENT- III

1. Reading Comprehension (Unseen Passage)

2. Writing Skill:

- Formal Letter
- Email Writing
- Paragraph Writing

3. Grammar:

- Prepositions
- Conjunctions
- Phrases
- Clauses
- Punctuation and Capital Letters
- Adverbs

4. Literature:

- Educating Mother
- Stopping by Woods on a Snowy Evening (Poem)
- The Mouse

ANNUAL EXAMINATION

1. Reading Comprehension (Unseen Passages)

2. Writing Skill:

- Paragraph Writing
- Formal Letter
- Email Writing
- Notice Writing
- Biographical Sketch

3. Grammar:

- Prepositions
- Conjunctions

- Adverbs
- Phrases
- Punctuation and Capital Letters
- Direct and Indirect Speech
- Synonyms and Antonyms
- Words followed by appropriate Prepositions
- Verbs
- The Sentence
- Articles
- Words often Confused

Literature:

- The Bell
- A Poison Tree (Poem)
- Tremendous Tree
- We Wear The Mask (Poem)
- Geography Lesson
- Educating Mother
- Stopping by Woods on a Snowy Evening (Poem)
- The Mouse

Subject Enrichment: Poster Making

MATHEMATICS

WEEKLY TEST - I

- Ch1. Integers
- Ch3. Decimals
- Ch4. Rational numbers
- Ch6. Algebraic Expressions
- Ch7. Linear equations in one variable
- Ch13. Lines and Angles
- Ch22. Bar Graphs

Subject enrichment activity:- Ch. 22 - Bar Graph

WEEKLY TEST - II

Ch2. Fractions
Ch14. Properties of Parallel Lines

Subject enrichment activity: - Ch. – 14 – Properties of Parallel Lines

Mid - Term Examination

Ch1. Integers
Ch2. Fractions
Ch3. Decimals
Ch4. Rational numbers
Ch5. Exponents
Ch6. Algebraic Expressions
Ch7. Linear equations in one variable
Ch8. Ratio and Proportion
Ch9. Unitary method
Ch13. Lines and Angles
Ch14. Properties of Parallel Lines
Ch15. Properties of Triangles
Ch22. Bar Graphs
Ch23. Probability

WEEKLY TEST - III

Ch10. Percentage
Ch11. Profit and loss
Ch16. Congruence
Ch20. Mensuration

Subject enrichment activity: - Ch. – 20 - Mensuration

Annual Examinations

Ch3. Decimals
Ch4. Rational numbers
Ch5. Exponents
Ch7. Linear equations in one variable
Ch8. Ratio and Proportion
Ch9. Unitary method
Ch10. Percentage

- Ch11. Profit and loss
- Ch12. Simple interest
- Ch14. Properties of Parallel Lines
- Ch15. Properties of Triangles
- Ch16. Congruence
- Ch17. Constructions
- Ch18. Reflection and Rotational symmetry
- Ch19. Three dimensional shapes
- Ch20. Mensuration
- Ch21. Collection and organisation of Data (Mean, Median and Mode)
- Ch22. Bar Graphs

SUBJECT - SCIENCE

Periodic Assessment -I

Physics

- 1- Heat

Chemistry

- 1- Physical and Chemical changes
(Lab activity-To identify the physical and chemical change in each of the following cases
(i) mixing and separation of iron and sulphur powder as physical change
(ii)Lead nitrate and Potassium iodide solution reaction)

- 2- Fibre to Fabric

Biology

- 1- Nutrition in Plants.
- 2- Nutrition in Animals
(Class Experiment- To study the effect of saliva on starch present in food)

Periodic Assessment- II

Physics

1- Wind, storms and cyclones

(Activity: To show high speed wind accompanied by reduced air pressure, Project: Wind vane)

2- Motion and time

(Activity: Measurement of temperature using laboratory thermometer, Graphical representation of motion,

Project: Sand clock, Sundial)

Chemistry

1- Acids, Bases and Salts (Lab experiment- Identification of Acid, Base & Salt with the help of different types of indicators)

2-Water: A Precious Resource

Biology

1- Forests: Our Lifeline

2- Respiration in Organisms

(Class Experiment- To prove exhaled air is rich in carbon dioxide]

Half Yearly Examination

Physics

1- Heat

2- Motion and time

3- Wind, storms and cyclones

Chemistry

1- Physical and Chemical changes

2- Acids, Bases and Salts

3- Fibre to Fabric (Activity: Making of scrapbook by collecting of various types of fabrics)

Biology

1- Nutrition in Plants.

2- Nutrition in Animals

3- Respiration in Organisms

4- Forests: Our Lifeline

Periodic Assessment -III

Physics

- 1- Electric current and its effects
(Project: Heating & magnetic effect of current)

Chemistry

- 1- Soil
- 2- Wastewater Story (Poster making on conservation of water)

Biology

- 1- Transport in Animals and Plants.
(Activity to show conduction of water through xylem; potato osmoscope)
- 2- Reproduction in Plants

Annual Examination

Physics

- 1- Light (Project: Newton's disc; Experiment on spherical mirror and lens)
- 2- Electric current and its effects
- 3- Motion and time
- 4- Wind, storms and cyclones

Chemistry

- 1- Acids, Bases and Salts
- 2- Wastewater Story
- 3- Soil

Biology

- 1- Weather, Climate and Adaptation
- 2- Transport in Animals and Plants
- 3- Reproduction in Plants
- 4- Nutrition in Animals

1st Periodic Assessment

HISTORY

- Ch 2-The Regional Kingdoms 1
- Ch 3-The Sultanate Period

CIVICS

- Ch 1- Democracy
- Ch-2- Pillars of Democracy

Subject Enrichment Activity-Ch-1- The Medieval World (only for introduction) followed by a chart work on the classification of sources. This will be individual activity.

Geography

- Ch-3 The changing Earth
- Ch-4 Major Landforms

Subject Enrichment Activity: CHART MAKING ON “NATURAL VEGETATION AND WILDLIFE”/ POWERPOINT PRESENTATION OR EXTEMPO ON “SAVE OUR WILDLIFE”

2nd Periodic Assessment

HISTORY

- Ch 8- Tribal communities

CIVICS

- Ch-7- Markets Around Us

Subject Enrichment Activity: Ch-6- Advertising (Individual activity: Poster making on ANY ONE type of advertising with an innovative and catchy slogan)

Geography

- Ch-2 Inside our Earth.

Mid-Term Examination

HISTORY

- Ch 2-The Regional Kingdoms 1
- Ch 4- The Regional Kingdoms 2

Map pointing from the relevant completed chapters.

CIVICS

- Ch-2- Pillars of Democracy
- Ch-8- Role of Gender

Subject Enrichment Activity: Ch-6- Monumental Architecture - Individual activity:
Model/chart on any one medieval era monument of India which has been declared as a World Heritage Site.

Geography

- Ch 1- Our Environment
- Ch-3 The changing Earth
- Ch-12 Life in the deserts

Map Pointing on relevant chapters to be done

3rd Periodic Assessment

HISTORY

- Ch 9- Religious beliefs
- Ch 5- The Great Mughals

CIVICS

- Ch 3- Democracy in action

Subject Enrichment Activity:

- Ch-9 – India and democracy-Individual activity on Project making “Highlighting the challenges faced by India post-independence”

Geography

- Ch -5 Composition and structure of the Atmosphere
- Ch- 6 Weather and Climate.

Subject Enrichment Activity: Grasslands of North America and South Africa. (Poster Making/PowerPoint Presentation)

Annual Term Examination

HISTORY

- Ch 11- Political formation in the 18th century
- Ch 9- Religious beliefs
- Ch 10-Flowering of Regional Cultures [Till Bengal]

Map pointing from the relevant completed chapters.

CIVICS

- Ch-5- Media and democracy
- Ch-4- State government

Subject Enrichment Activity:

- Ch-7: Towns Traders and Craftsmen: Model /Chart making on types of towns- (Capital towns, temple towns, pilgrimage towns, craft town, trading town.) **ANY ONE**

Geography

- Ch-7 Water
- Ch-9 Human Environment.
- Ch- 10: Life in the tropical and sub-tropical region

Map Pointing on relevant chapters to be done

SUBJECT- HINDI (2nd Language)

PERIODIC ASSESSMENT - I

भाषा सेतु- परीक्षा , सच्ची मित्रता

बाल महाभारत- महाभारत कथा --- द्रौपदी स्वयंवर

व्याकरण -अपठित गद्यांश, भाववाचक संज्ञा बनाना, स्वर संधि, विलोम शब्द, अनुच्छेद लेखन, पत्र लेखन (अनौपचारिक पत्र)

PERIODIC ASSESSMENT - II

भाषा सेतु- हमें न बाँधो प्राचीरो से, हेर फेर

बाल महाभारत- इन्द्रप्रस्थ -द्वेष करने वालों का जी नहीं भरता

व्याकरण- अपठित पद्यांश, व्यंजन संधि, विसर्ग संधि , पर्यायवाची शब्द, निबंध लेखन , संवाद लेखन

ACTIVITY

रचनात्मक क्रियाकलाप, आशु-भाषण

MID TERM EXAMINATION -

भाषा सेतु- मधुर भाषण, परीक्षा, हमें न बाँधो प्राचीरों से, हेर फेर , सच्ची मित्रता

बाल महाभारत -मायावी सरोवर से -- विराट का भ्रम, महाभारत कथा --- द्रौपदी स्वयंवर, इन्द्रप्रस्थ -द्वेष करने वालों का जी नहीं भरता

व्याकरण-अपठित गद्यांश तथा पद्यांश, काल का विस्तृत परिचय, मुहावरें , पत्र लेखन (औपचारिक पत्र), निबंध लेखन, संवाद लेखन तथा पूर्व के सभी पाठों की पुनरावृत्ति

PERIODIC ASSESSMENT - III

भाषा सेतु- गूढ़ सँई, हिमालय की चोटी पर , जलियाँवाला बाग में बसंत

बाल महाभारत -मंत्रणा से -- चौथा , पाँचवा और छठा दिन सातवाँ , आठवाँ दिन तक

व्याकरण– अपठित गद्यांश , उपसर्ग , प्रत्यय, वाक्य के भेद (अर्थ के अनुसार), अनेक शब्दों के लिए एक शब्द , अनुच्छेद लेखन , ई-मेल लेखन

ACTIVITY

कविता वाचन, परियोजना कार्य , वाद-विवाद

ANNUAL EXAMINATION–

भाषा सेतु– अणु बम के बारे में नहीं, भक्ति पद, जलियाँवाला बाग में बसंत, हिमालय की चोटी पर , परीक्षा , गूदड़ साँई

बाल महाभारत– सातवाँ , आठवाँ दिन से , भूरिश्रवा , जयद्रथ और द्रोण का अंत , मंत्रणा से-
-चौथा , पाँचवा, छठा दिन

व्याकरण– अपठित गद्यांश तथा पद्यांश, कारक , क्रिया विशेषण , निबंध लेखन , पत्र लेखन, ई- मेल लेखन तथा पूर्व के पढ़ाए हुए सभी पाठ

BENGALI 2nd LANGUAGE

Proposed Syllabus for periodic assessment –I

साहित्य: बाहन बदल (पद्य)।

सहायक पाठ : छेलेबेला (1,2 अध्याय)।

व्याकरण : स्वरसन्धि (1 থেকে 6 सूত্র)।

निर्मिति : बोधपरीक्षण, पत्र लिखन(व्यक्तिगत)।

Proposed Syllabus for periodic assessment –II

साहित्य: जलसत्र (गद्य)।

सहायक पाठ : छेलेबेला (3, 4 अध्याय)।

व्याकरण : स्वरसन्धि (7 থেকে 12 सूত্র)।

निर्मिति : बोधपरीक्षण, गল্প लिखन ।

Proposed Syllabus for Mid Term Examination

সাহিত্য : জলসত্র (গদ্য), বাহন বদল (পদ্য), এডিসনের আবিষ্কার (গদ্য), ফোঁটা (পদ্য)।

সহায়ক পাঠ : ছেলেবেলা (5-7 অধ্যায়)।

ব্যাকরণ : স্বরসন্ধি (1 থেকে 12 সূত্র), এক কথায় প্রকাশ, উদ্দেশ্য ও বিধেয়।

নির্মিতি : বোধপরীক্ষণ, অনুচ্ছেদ রচনা , পত্র লিখন(ব্যক্তিগত)।

SUBJECT ENRICHMENT : স্বরসন্ধি

Proposed Syllabus for Periodic assessment –III

সাহিত্য: নিবেদিতার স্মৃতি (গদ্য)।

সহায়ক পাঠ : ছেলেবেলা (8,9,10 অধ্যায়)।

ব্যাকরণ : কারক (কর্তৃ, কর্ম, করণ) কৃৎ-প্রত্যয়।

নির্মিতি : বোধপরীক্ষণ , সারাংশ।

Proposed Syllabus for Final Term Examination

সাহিত্য : নিবেদিতার স্মৃতি (গদ্য), জ্ঞানী (পদ্য), উত্তরমেরু অভিযান (গদ্য), আম গাছ (পদ্য)।

সহায়ক পাঠ : ছেলেবেলা (11, 12, 13,14 অধ্যায়)।

ব্যাকরণ : কারক ও বিভক্তি অনুসর্গের সম্বন্ধ, প্রত্যয়, এককথায় প্রকাশ ।

নির্মিতি : বোধপরীক্ষণ , সারাংশ, পত্র লিখন(ব্যক্তিগত)।

SUBJECT ENRICHMENT: এককথায় প্রকাশ।

SUBJECT – HINDI 3RD LANGUAGE

MID TERM EXAMINATION

नूतन गुंजन - रूपा डरी नहीं , समय का मोल , दूध का रंग , डामन और पिथियस

व्याकरण संबोध - भाषा , वर्ण , मात्राएँ विस्तृत परिचय , संज्ञा , लिंग

सर्वनाम , हिन्दी से अंग्रेजी तथा अंग्रेजी से हिन्दी रूपान्तर तथा पूर्व के सभी पाठ , पुनरावृत्ति

ANNUAL EXAMINATION

नूतन गुंजन - शून्य , पिकनिक , दीप से दीप जलाओ , सबसे बढ़कर हम

व्याकरण संबोध - वचन , विशेषण , विलोम शब्द , पर्यायवाची शब्द , चित्र वर्णन

वाक्य निर्माण , पूर्व के पढ़ाए हुए सभी पाठ

BENGALI 3rd LANGUAGE SYLLABUS

Proposed Syllabus for Mid Term Examination :

- আগের পড়া কতটা মনে আছে।
- দুই বর্ণের যুক্তাক্ষর।
- তিন বর্ণের যুক্তাক্ষর।
- দুই সঙ্গী (নীতিকথা)।
- প্রথম কবি প্রথম কাব্য (পুরাণ)।
- প্রজাপতি (কবিতা) – যোগীন্দ্রনাথ সরকার।
- মেঘের মূলুক (ভ্রমণ) – উপেন্দ্রকিশোর রায়চৌধুরী।
- বোধপরীক্ষণ।

Proposed Syllabus for Final Term Examination :

- নৌকাযাত্রা (কবিতা) – রবীন্দ্রনাথ ঠাকুর।
- ঈশ্বরচন্দ্রের ছেলেবেলা (জীবনী) – ইন্দ্র মিত্র।
- জালা-কুঁজো সংবাদ (কবিতা) – সুকুমার রায়।
- তপোবনের ছবি (গদ্য) – অবনীন্দ্রনাথ ঠাকুর।
- সত্য ও মিথ্যা (বীরবলের কথা) – উপেন্দ্রনাথ ভট্টাচার্য।
- বোধপরীক্ষণ।

FRENCH 3RD LANGUAGE

MID TERM EXAMINATION

1) Lesson 0 – La France, qu'est-ce que c'est?

- Some informations about France

2) Lesson 1 – La Rentrée

- Formation of negative sentence
- Adverbs of quantity

3) Lesson 2 – Il est français?

- Possessive adjective
- Position of adjectives
- Use of two verbs in the same sentence

4) Lesson 3 – La journée de Mme Lavigne

- Seasons in French
- Pronominal verb conjugation
- Expressing time in French

5) Lesson 4 – Kalu est malade

- Names of animals in French
- Expressions with **avoir**
- Formation of interrogative sentence

6) Lesson 5 – Faire les courses

- Savoir & Connaitre verb conjugation
- Interrogative Adverbs
- Different categories of shops in French

ANNUAL EXAMINATION

1) Lesson 6 – M. Lavigne cherche un manteau

- Prepositions & adverbs of place
- payer , nettoyer , essayer verb conjugation

2) Lesson 7 – Allons à Paris

- Names of countries in French
- Usage of Prepositions **à , au , aux , en , de , d' , des , du , de** with names of countries and cities .

3) Lesson 8 – Les photos de Manuel

- Festivals of France
- Demonstrative adjective
- Qui est – ce ?

4) Lesson 9 – Au café des Laurent

- L'impératif (Imperative)

5) Lesson 10 – Encore une lettre de Rouen

- Interrogative adjective
- Some expressions using faire verb

6) Lesson 11 – Une journée bien charge

- Different means of transport in French
- Passé Composé with avoir verb

7) Lesson 12 – Une visite au parc d'attractions

- Textual Q/A

8) Revision Topic :

- Savoir & Connaitre verb conjugation

GERMAN 3RD LANGUAGE

MIDTERM EXAMINATION

Module 3

Lektion 1

Was isst du in der Pause?

- to ask peers about what they like to eat or drink

- to express one's own preferences and dislikes about the same
- to decline an offer for food and drinks, giving reasons for the same and ask for an alternative
- to buy food and drinks at the canteen

Lektion 2 **Meine Schulsachen**

- to describe the contents of the pencil box
- to ask for something and offer the same to another student
- to discuss likes and dislikes about school subjects
- to describe one's time table

Lektion 3 **Was gibt es im Fernsehen?**

- to discuss TV viewing habits
- to discuss TV programmes and express one's likes and dislikes
- to be able to tell the time(official)

Lektion 4 **Um wie viel Uhr stehst du auf?**

- to describe one's daily routine
- to discuss the timing of a forthcoming event
- to ask and tell the time(inofficial)
- to discuss the timing of a forthcoming event.
- to discuss the weekly schedule with a friend
- to ask a person where they are going and answer the same.

ANNUAL EXAMINATION

Module 4

Lektion 1 **Kannst du Inlineskaten?**

- to discuss hobbies
- to discuss what one is good at or not good at
- to express the requirement for sport equipment
- to express what one would like to do and what one has to do

Lektion 2 **Wem gehört das Fahrrad?**

- to name articles of clothing and personal belongings
- to speculate about ownership
- to question about ownership and respond
- to search for one's belongings

Lektion 3 **Wohin fährst du im Urlaub?**

- to name the seasons and months

- to name the landforms
- to discuss holiday destinations
- to discuss the reason for the choice of destination and time of travel
- to discuss the weather

Lektion 4 **Alles Gute zum Geburtstag!**

- to ask for advice and opinions
- to make a request
- to ask for whom an object /a present is meant
- to ask and answer questions about famous personalities
- to ask a friend about his/her date of birth and star sign.

SANSKRIT 3RD LANGUAGE

MIDTERM EXAMINATION

प्रथमः पाठः	भारतवर्षः (आवृत्तिपाठः)
द्वितीयः पाठः	शान्तिदूतः कपोतः (लङ् - लकारः , उपपदविभक्तिः)
तृतीयः पाठः	बालो विद्यालयगामी (अत्मनेपदि - लट् - लकार)
चतुर्थः पाठः	एकतायां बलमस्ति (उपसर्गाः)
पञ्चमः पाठः	चन्द्रशेखरः आजादः (लङ् लकारः - आवृत्तिः)
षष्ठः पाठः	अमूल्यानि मोक्तिकानि
सप्तमः पाठः	आयुर्वेदः स्वास्थ्यलाभाय (सन्धिः आवृत्तिः)
अपठित - अवबोधनम्	शब्दरूपाणि (कवि, साधु , पिता , नदी , मधु) , धातुरूपाणि (कृ , ,) ,
व्याकरणम्:	कारकाः उपपदविभक्तयश्च , सन्धिः , संख्या परिचय (1 - 50)
	चित्र वर्णनम्, कथा वर्णनम्

रचनात्मक कार्यम्

ANNUAL EXAMINATION

नवमः पाठः धन्याः भारतीयाः महिलाः (स्वर - सन्धिः)

दशमः पाठः विदेशयात्रा - वर्णनम् (प्रत्ययौ - क्त्वा , ल्यप्)

एकादशः पाठः वर्ष वर्ष हे वर्षा - मेघ ! (लोट् लकारः)

द्वादशः पाठः दीपोत्सवः (विशेषणानि)

चतुर्दशः पाठः सन्मित्रं पुण्येन लभ्यते (तुमुन् प्रत्ययः)

अपठित -

अवबोधनम्

व्याकरणम्:

शब्दरूपाणि (अस्मद् , युष्मद्, किम् - त्रिषु लिङ्गेषु , तद्- त्रिषु लिङ्गेषु) ,
धातुरूपाणि (वस्), अव्ययानि , प्रत्ययाः , व्यावहारिक शब्द - सूची , संख्या
परिचय (51 -100) ,

पर्याय - शब्दकोशः

रचनात्मक कार्यम् (चित्र वर्णनम् , पत्रलेखनम् , वार्तालापः) ,

COMPUTER

<u>MID TERM EXAMINATION</u>	Chapter No.1. Computer Fundamentals Chapter No.2. More on Windows 7 Chapter No.5. More on Q Basic Chapter No.6. More Tools in Flash Chapter No.8. Getting Started With HTML Chapter No.9. HTML Elements
<u>ANNUAL EXAMINATION</u>	Chapter No.3. Sorting and Filtering in MS-Excel Chapter No.4. Charts in MS-Excel 2010. Chapter No.7. Computer Virus Chapter No.10. Introduction to C++ Chapter No.11. Internet Services

GENERAL KNOWLEDGE

MID TERM EXAMINATION

Chapter 1: The Natural World

- Trees , our best friends
- Fascinating animals
- The world of insects

Chapter 2: The Magic Of Words

- British or American?
- On spoonerisms & idioms
- Contrary proverbs

Chapter 3: The World Of Books

- Where is it from
- Famous writers
- The classics

Chapter 4: Young Scientist

- The final frontier
- Indian scientists
- Of meters & graphs

Chapter 5: India Unlimited

- Some national parks
- The jewels of India
- The Great Mughals

Chapter 6: Around The World

- A world tour

- National anthems
- They made history – I

Chapter 7: Playing The Game

- With courage and determination
- Games we play

Chapter 8: Art & Culture

- Sing me a song
- So many dresses!

Chapter 9: This & That

- Women of substance
- Useful inventions
- Solve it – I

Chapter 10: Go Green !

- Save the environment
- Oil Spills

Chapter 11: Life Skills

- Coping with stress
- Going on an excursion
- Eat right

Chapter 12: Values

- Courtesy
- Being responsible

FINAL EXAMINATION

Chapter 13: The Natural World

- Animals of the desert
- Nature nurtures

- Forests – a gift of nature

Chapter 14: The Magic Of Words

- Oxymorons
- Fearobia
- Scrabble fun
- The fourth estate

Chapter 15: The World Of Books

- Words & women
- Who's that?

Chapter 16: Young Scientist

- Computer – quiz
- Diseases
- Solids , liquids , gases

Chapter 17: India Unlimited

- A page from history
- Famous places of worship
- Mediaeval dynasties

Chapter 18: Around The World

- They made history – II
- Parliaments of the world
- Geographically yours

Chapter 19: Playing The Game

- Cricket fever
- Olympians all
- India at the Asian Games

Chapter 20: Art & Culture

- Indian painters
- Unity in diversity

Chapter 21: This & That

- Think food first
- Solve it – II
- What do they stand for?
- Rapid fire round

Chapter 22: Go Green!

- Stop pollution
- Green traditions

Chapter 23: Life Skills

- Improve your memory
- Have a safe journey!

Chapter 24: Values

- Friends are important
- My values checklist